# THE EIGHTH WHITE HOUSE PAPERS G raduate R esearch in the C ognitive and C omputing Sciences at Sussex

editors

# THE EIGHTH WHITE HOUSE PAPERS

Graduate Research in the Cognitive and Computing Sciences at Sussex

# **CSRP 390**

editors A. Jonathan Howell & Joseph A. Wood

November 1995

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#### Preface

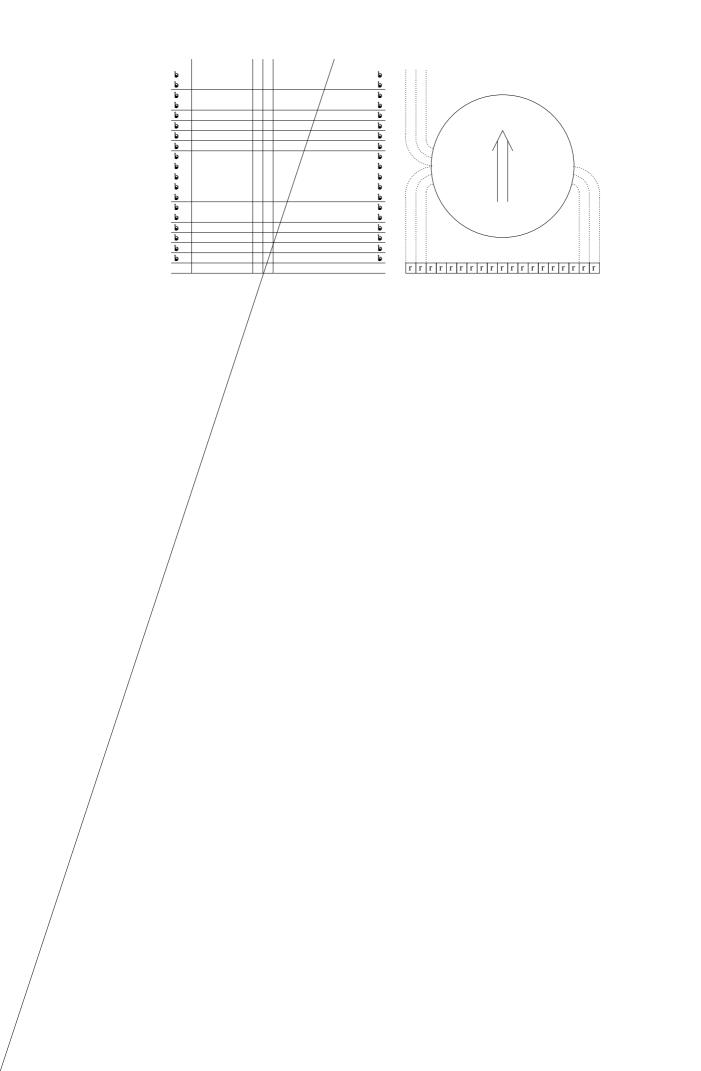
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### From Genotype to Neural Network through Hierarchical Organisation

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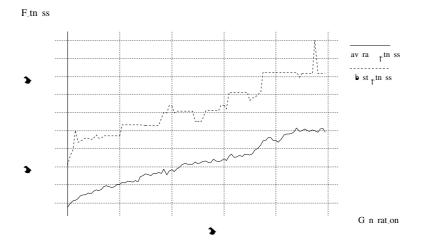


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#### References

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References

#### Automatic Debugging of Multiple-Function Programs

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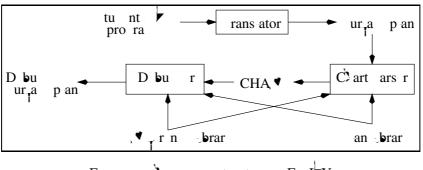
Abstract 3 s pap r r ports on an int - nt bu in s st bas on  $t^2$  p an a us or a s  $\sqrt{2}$  at rs or auto at a t tin an orr tin s ant rrors in nove stu nt pro rais writtin in  $t^2$  Its o put r p ntation is a E  $t^2$  p and  $t^2$  ov ranstructur of  $t^2$  s st an is an overve wort a opt t 3 n.qu for bu in sin - un tion pro rais a so is uss  $t^2$  approa t at us to bu pro rais with u tip- functions Final futur r s ar 3 wor is point out

#### 1 Introduction

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#### 2 The Overall Structure of EMILY

E IFY onsists of ter ou san two now-bass is ar te transation ou trans ator, te pro ra un rstan in ou te is art pars r, te but t tion ou bu r, te pan brar, an ter r n brar F ur sows te ov ra-strutur of test is transation ou is r sponsible for transatin a stunt is pro ra into its quiva int sur<sub>r</sub>a pan r pr s nta tion



F ur  $r \to ov ra - stru tur o_r E I Y$ 

b pro ra un rstan n o u a pts tè sur a p an o

or  $\dot{c}$  wron un ton s a b sta w assu  $\dot{c}$  wron a un ton s a so  $\dot{w}$  r s in  $\dot{c}$  pro ra an s orr t In  $\dot{c}$  s pap r w on suss  $\dot{c}$  s two as s nton  $\dot{c}$ pro ra at  $\dot{c}$  n or  $\dot{c}$  s pap r  $\dot{w}$  s an a p  $\dot{w}$  r  $\dot{c}$  s vow un ton ts is orr t an a so s orr t a so  $\dot{w}$  r s is in  $\dot{c}$  un ton but t s n orr t a in  $\dot{c}$ un ton  $asc_{-}$   $\dot{c}$  is that a so orr t but  $\dot{c}$  s on a s  $\dot{c}$  wron ar u nt

#### 5.1 Identifying a Call to a Function

Dur n  $\dot{t}$  bu n pro ss  $\dot{w}$  n v r E  $\vec{t}$  Y tr s to bu  $\dot{t}$  urr nt a t.v un t.on CAF or  $\dot{t}$  urr nt a t.v oa CAG t. t. t. t. st  $\dot{t}$  s  $\dot{w}$   $\dot{t}$  r  $\dot{t}$  CAG s a tua p nt b  $\dot{t}$  CAF or

#### 5.3 The Activation of the New Call

#### 5.4 Dealing with a Wrong Function Call

L'È tas or È a un ton s r nt ro È urr nt a tv oa CAG an È pan r pr s nt n ts tas s as ov r È un ton È n È s ans t at È urr nt a to È un ton s wron È stu nt a a r nt un ton In È s as E DY ts È orr spon n a an r ov s ro È sarta pans u or parta instant at È at sav b n ntro u b È s a s n t o par s È CAG w È È nown tas so un tons to In out w so t a un ton w s so u to p nts è sa tas as È CAG L tons su s a un ton c n t n rat s a n w a to c at un ton w s so u b a Hav n on È at È r st o pro ss w ont nu as s r b abov It s word str ss n È at w n E DY o at s È bu tr pars t as w s r par s on at È sur a p an v an E DY o s not on m ts w È p a o a asp to su r pars s at s pr s nt n È r pars to stu nts an tutor n È s to t tutor n o u or an I È at w p o E DY as ts o an prt o u

#### 6 Experimenting with EMILY

av b nt st\_n E IFY on r a stunt. F pro ra s In or r to ot sw av ta na orpus or stunt pro ra s s pro ra sw r wr.tt n to so v to probe or a in a ... In t art, - to an Ita an noun at stota a vn Ita an noun, t r ... ts n r an a an appropriat ... In t art, - to to ront or to noun r ar ... r n trues or sp ... n a t p or n r r ar a so pt on nouns to t s rues an t s ar provident stunts s pro ra s ar wr.tt n b stunts we o too an r ... un tona pro ra ... n ours ... n autun as t r... Irst ass, n nt ns t ts t...

#### 8 A sample program

```
val masc_fem_exc_list = [
("ambiente", true), ("mano",
                                        false),
("animale",
                 true), ("bestiame",
                                            true),
("animale", true), ("bestiame",
("piazzale", true), ("brioche",
("comunista", true), ("sale",
                                            false),
                                            true),
                                           true),
false),
                 true), ("totale",
("sole",
                false), ("chiave",
("carne",
("mare",
                                           false),
                 true), ("radio",
                true), ("pane",
("mese",
                                            true),
                 true), ("turista", true),
("nome",
               true), ("fine",
("paese",
                                            false),
("legge",
                 false), ("ponte",
                                            true),
("piede",
                true), ("camice", true),
false), ("automobile", false),
("moto",
("biro", false), ("alce", true),
("programma", true), ("crisi", false),
("stazione", false)];
fun is_vowel char = member char (explode "aeiou");
fun fem_def string = if is_vowel(hd(explode string)) then
                            "l'"^string
                      else "la "^string;
fun masc_def string = if is_vowel(hd(explode string)) then
                             "l'"^string
                         else
                       if "s" = hd(explode string) and also
                             not(is_vowel string) then
                                              "lo "^string
                       else if "z" = hd(explode string) then
                             "lo "^string
                       else "il "^string;
exception Unknown_gender
fun sgender x = case last(explode x) of "o" => true
                | "a" => false
                 | _ => raise Unknown_gender;
exception Unknown_word
fun except (word,x) = if (mem x (word,true)) then true
                   else if (mem x (word, false)) then false
                    else raise Unknown_word;
fun ggender (noun,excptlist)
    = except(noun,excptlist) handle ? => sgender noun;
```

singdef "banca";

#### 9 Summary

In this pap r w s this to ovra strutur of our int s in the in s st for stunt. For or s in s uss its built approale or single unition and utperformance or s uss how E IFY t ts a a with a wron ar u intan a wron a to a function and how it in s subbus

ar pr. nt.n w.t E IFY's apab...t. son ra-stu nts pro ra s In t.s r ar w av .n u a sa p-orsu pro ra s.w? r a pro ra ons.sts or at - ast ? t un t.ons ... nat t utur wor w? r w ar orn to n ra-z t a opt bu .n approa ? or E IFY to a-w.t ot r as s.w? a o ur w? n bu .n ut.p-un t.on pro ra s

## 3.3 Incorporation of alternating learning modes

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In A Jonat an How Jos p' A oo, s, E' t 't Hous ap  $rs_r$  Gra uat s arc nt Contv Co putn c nc s at uss  $\neq$  n.v. rs.t. o, uss  $200^{\circ}$ o Contv Co putn n s. Br. 2 ton K,  $\forall$  s ar 2 aptr C,  $\forall$ 

### An Application of Artificial Intelligence Techniques to a Consumer Software Product

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Abstract An p ntation is is use  $\vec{w} \cdot \vec{r} \cdot \vec{t}$  applied at on  $o_{\vec{t}}$  Art

#### 6 Conclusions

#### References

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Bor an Int mat on a In B  $J_4$   $X_9$   $p_1/4$   $X_9$   $p_1/4$   $X_9$   $d_2$   $d_3$   $d_4$   $J_4$   $J_4$ 

In A Jonat'an How Jos p' A oo, s, E' t 't Hous ap  $rs_{f'}Gra$ uat s arc'nt Contv Co putn c nc's at uss  $\neq$  n.v. rs.t. or uss , 'ooor Contv Co putn n s. Br. 'ton K,  $\P$  s ar 's appr C,  $\P$ 

#### Multimedia interfaces and anaphora resolution

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#### School of Cognitive & Computing Sciences University of Sussex Brighton BN1 9QH

Abstract n wa to tr to ov ro t \_\_\_\_\_\_nut\_sinvo v \_\_n anap?orar so ut on w? n s. n.n natura an ua \_\_nt r\_a sisto bu \_\_ a apab\_\_t or ontro b t us r\_\_nto t? int r\_a ? us r and us ass ss w? t rt \_\_\_\_\_\_nt r\_a \_\_\_\_s int rpr tin anap?or, r \_\_\_\_\_r n s orr t \_\_\_\_\_\_ut\_\_ at ?no o orr rs n w possib\_\_t sto int rat su ? ontro b \_\_\_\_\_nt r t us r \_\_\_\_\_\_ba or o? r n b tw n t? urr nt input an t? on o.n \_\_\_\_\_s ours A\_t r a n ra \_\_\_\_\_s ussion or att rs on rnin t? \_\_\_\_\_nt ration or v.sua an \_\_\_\_\_s ours in or a ton t? pap rw\_\_\_\_\_rs n two \_\_\_\_\_nt pts to us u t\_\_\_\_\_at ?n.qu s as sr.b abov It w\_\_\_\_\_ n is usspart, u ar t? orn asp ts or anap?orar so ut on w? ? . ?t b For instan , in natura - an ua assist raple s s v ra p. tur s an b asso i at with a sin - s n t n , b aus pr suppositions ar a rat or T in natura - an ua with a ontain ris pr suppos in t s nt n b ow

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an point to a r proution of a r s o an as quistions sub as  $t^2$  on **b** ow with  $t^2$  appropriat r spons

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a onna

 $\overrightarrow{A}$  F  $\overrightarrow{E}$  C a so prov. s a ou to  $v_{T}$  ba to  $\overrightarrow{b}$  us  $ro_{T}$   $\overrightarrow{b}$  or r noun b tw n  $\overrightarrow{b}$ urr nt nputs nt n an  $\overrightarrow{b}$  on on sours  $\overrightarrow{b}$  us r an  $\overrightarrow{b}$  us  $r_{T}$   $r_{T}$  sun rstan n so ur  $\overrightarrow{b}$  s atur a prov nva uab n as  $\overrightarrow{b}$   $r_{T}$  r nt  $o_{T}$  an anaplor pronoun s nt  $\overrightarrow{n}$  n orr t

#### 3 Two suggestions

n \_\_\_\_\_n u t prob w.t nt ont to anap or ar souton.s. nt \_\_\_\_n r \_\_r nts w 2 ar 2 un s or \_\_s ours u 2 2 un s var \_n - n t but t ar not un r qu nt qu t on 2 anap or t p. a us or t s \_\_\_\_\_ or r \_\_\_ r n ar t onstrat v s t s an t at a t ou 2 t p rsona pronoun t .s po \_\_\_\_\_\_ or t s or o anap or r \_\_\_\_\_ r n at t \_\_\_\_\_ s A s st wou 2 av \_\_\_\_\_ t a -\_\_\_\_ t o t r \_\_\_\_\_ n w t r t r \_\_\_\_\_ r nt s an ob t pr ss b a noun p ras, or a \_\_\_\_\_\_ s ours 2 un 2 s a b a a ot as r \_\_\_\_\_\_ t us r \_\_\_\_\_ s p t to us a po\_\_\_\_\_\_ v to \_\_\_\_\_ nt \_\_\_\_ ob ts r \_\_\_\_\_ r r to 2 n v r no po\_\_\_\_\_\_ po\_\_\_\_\_ r nt \_\_\_\_\_ s not an ob t but a \_\_\_\_\_\_ s ours 2 un

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#### 4 Conclusion

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In A Jonat'an How Jos p' A oo, s, E' t 't Hous ap  $rs_{f'}$  Gra uat s arc nt Contv Co putn c nc's at uss  $\neq$  n.v. rs.t. o, uss jooo, Contv Co putn n s. Br. jton, K,  $\P$  s ar j appr C,  $\P$ 

# Reconstruction of the neuronal network underlying feeding behaviour in the pond snail *Lymnaea stagnalis*

Stephen Dunn stephend@cogs.susx.ac.uk

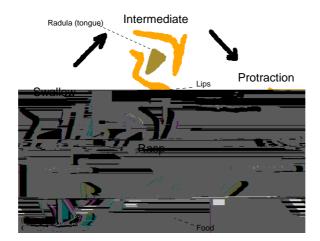
Sussex Centre for NeuroscienceCOGSUniversity of SussexUniversity of SussexFalmerFalmerEast SussexEast SussexUKUK

#### 1 Introduction

I patt rn n ratin n ura ir utr un roin rit it in biaviour nit pon sna. Ly na a sta na sis an a an at orit n uro too a a stu oran ntr boo an ura n twor I a usin o put room to arn or about it is ans, sun roin to n ration of tisrit it is a nation of siswor is tain pa in or aboration with anot rapproaid in with the rout is short or or to so a not room to so and the rapport is not room to so an trop soon a not room to so a not ro

#### 2 Feeding Behaviour

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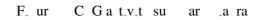


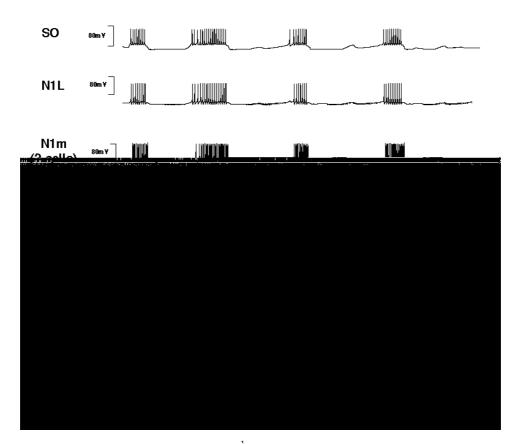
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#### 3 Electrophysiology

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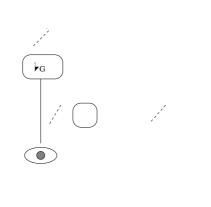
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an arb trar nu bro sp . Tab vota pn nt on u tan s urons ar -n w t o a an tr a s naps s ost s napt pot nt a s s ar o - b t so ut on o a s on or r \_\_\_\_\_r nt a quat on an ar pn nt on t urat on o t pr s napt sp approa 2 as b n to start w t a \_\_\_\_\_n a o - o t patt rn n n twor, an a o p \_\_\_\_\_ on - at a t \_\_\_\_\_ ? r sp \_\_\_ b op 2 s a prop rt s ar un nown t ov ra \_\_\_\_\_ n 2 ara t r.st s o t \_\_\_\_\_ av b n r pro u us n a o b nat on o appropr at vota pn nt on u tan s As w t t \_\_\_\_\_ n ara t r.st s \_\_\_\_\_ s pro u \_\_\_\_\_ ro t 2 \_\_\_\_\_ a s naps s av b n o -\_\_\_\_\_ to at at at \_\_\_\_\_\_ n u ard t r.st s \_\_\_\_\_\_ ara t n s 2 urr nt o -r pro u s t obs rv p s oo \_\_\_\_\_\_ a at a on a n twor -v - output ro t o -s own n . If ur \_\_\_\_\_ n u \_\_\_\_ pr. nta obs rvat ons su 2 as t patt rn r.v.n ab t o t \_\_\_\_\_\_ s an patt rn rapprop rt.rn nt u

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# The Role of Neural Activity in the Development of the Cat Visual System

Stephen Eglen stephene@cogs.susx.ac.uk



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#### References

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## 2 Outline of the work

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## References

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## Whole Cognizers, Phenomenology, and Artificial Life\*

#### Ronald Lemmen ronaldl@cogs.susx.ac.uk

#### School of Cognitive & Computing Sciences University of Sussex Brighton BN1 9QH

Abstract  $v_w$  that on ton ust b r pr s ntational s a ons quin of the Cart sign assumption that the ntal and the at right around a ntal opposite of a debin r I w ta in an bo to or a unit, rather than a union on the sign book of r quit in right row at this usual tains to b. Co putational the original ust sign and n uros n ar right as or on the sign sign product or art that an thoo

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#### 1.1 Representationalism is Cartesian

Cart s an s starts **b** oppos n **t** n to **t** wor **t** su

#### 3 Merleau-Ponty, Embodiment, and Experience

#### 3.1 The Mind-Body Unity

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#### 3.3 Taking Experience Seriously

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### **Creativity in Writing**

#### Rafael Perez y Perez rafaelp@cogs.susx.ac.uk

#### School of Cognitive & Computing Sciences University of Sussex Brighton BN1 9QH

#### 1 Introduction

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#### 2 Hypothesis and Research Questions

## 3 Antecedents

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### 4 Discussion

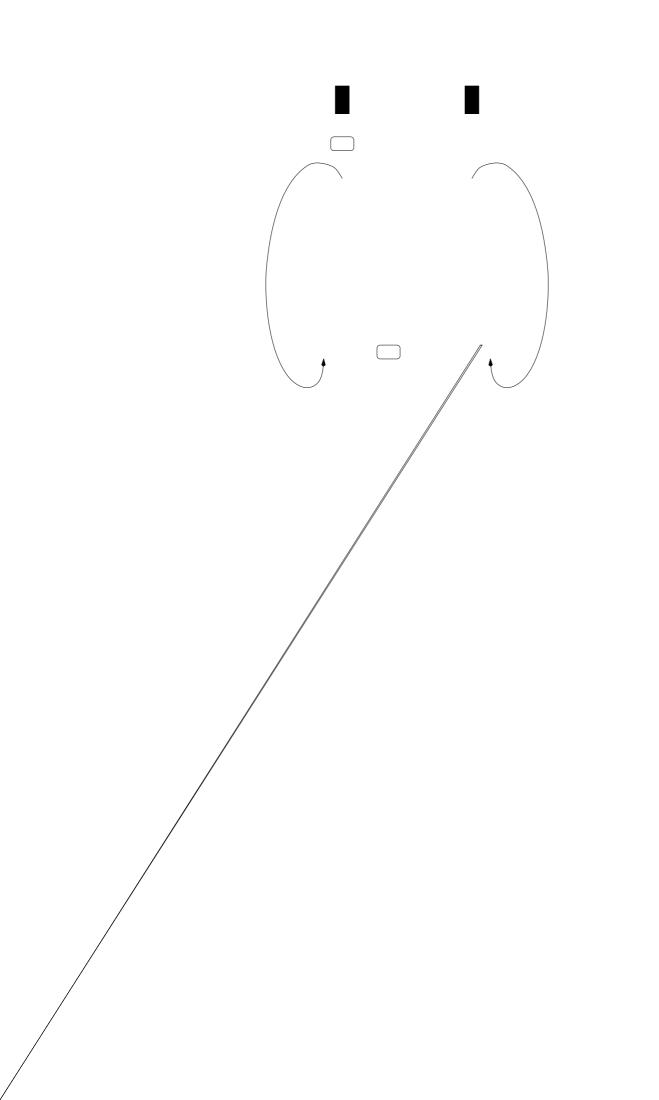
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# An Evolved Dynamical Electronic Robot Control System

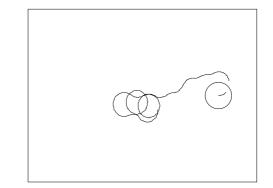
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#### Closing

#### **Acknowledgements**

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#### Showtree, the Next Generation

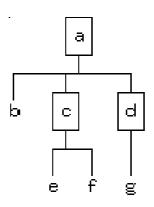
#### .bseph A. Wood\* joew@cogs.susx.ac.uk

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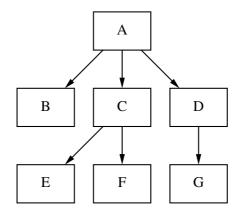
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#### 1 Introduction

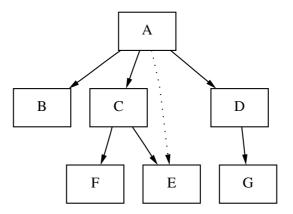
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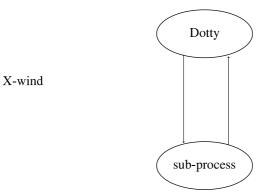
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## 3.1 Commands to Dotty

```
define showtree_to_dotty ( list ) -> name ;
;;; This procedure takes input in the form of
;;; showtree, and converts it to a series of
;;; output statements, that model the input to
;;; dotty. Preamble and postamble are ignored.
;;; list is the input list
;;; name is named head of the list
    lvars list, name ;
;;; declare head and tail of list
;;; and loop iterator
    lvars _hd, _tl, item ;
;;; if input is just an element, use this as the name
    if atom ( list ) then
        list -> name ;
    else
;;; split the list into head and tail
        dest (list) -> _tl -> _hd;
        if head is an element, then
;;;
        if atom ( _hd ) then
            name the head as given
;;;
            _hd -> name ;
        else
            generate a new node for the unnamed element
;;;
            gensym ( "void" ) -> name ;
            and use the list as the list's tail
;;;
            list -> _tl ;
        endif ;
        for item in _tl do
            find the name of the element, and print it
;;;
            lvars name2 = showtree_to_dotty ( item ) ;
            printf ( '%P -> %P\n', [% name, name2 %] ) ;
        endfor ;
    endif ;
enddefine ;
           F. ur Bas_ A or t > owtr _nput to Dott s_nput
```