

Sarah and Jenny w#ll tal& a+o\$t the#r ;#fe 4#story +\$s#ness :S(o&en Memo#rs:3 the#r mot#, at#on for sett#ng #t \$(, how #t e, ol, ed and some of the challenges they ha, e faced along the way0 . hey w#ll also share the#r s\$ccesses and the (os#t#, e s\$((ort networ& esta+l#shed w#th other st\$dents0 . hey w#ll d#sc\$ss the d#scre(ancy +etween the academ#c world and the 5real 5 world and some of the strengths and l#m#tat#ons of an M1 co\$rse #n (re(ar#ng st\$dents for a f\$t\$re career #n l#fe h#story0

S#nce grad\$at#ng >d has wr#tten a no,el, wh#ch #s to +e (\$+l#shed #n the 1\$t\$mn0 4e w#ll (resent on how h#s e9(er#ence of the M1 and h#s chosen area of st\$dy led to sett#ng the style of the no,el0 >d w#ll d#sc\$ss the d#fference +etween wr#t#ng - or more +roadly =creat#ng= - and the more reser,ed and o+2ect#,e methods of academ#c research3 where the two s#des co#nc#de and the conf\$s#ng terr#tory of how we w#sh to relate to the world we descr#+e and where o\$r reser,ed detachment colla(ses, +oth as wr#ters and academ#cs0

S\$e Mac; a#ne #s a wr#ter and (erformer0 4er art#st#c (ract#ce #s located w#th#n the a\$to?+#ogra(h#cal constr\$ct and has +een #nformed and #nfl\$enced +y her M1 St\$d#es #n; #fe 4#story and; #fe Wr#t#ng at the @n#, ers#ty of S\$sse90: or th#s (resentat#on she w#ll foc\$s on her c\$rrent (rod\$ct#on 5St#ll; #fe: 1n 1\$d#ence w#th 4enr#etta Moraes7 to e9am(le the 2o\$rney from a\$to+#ogra(h#cal #m(\$lse thro\$gh academ#c research to +#ogra(h#cal creat#, e (rod\$ct0

S#nce grad\$at#ng #n A00) < oelle rformer0 4er lleeg